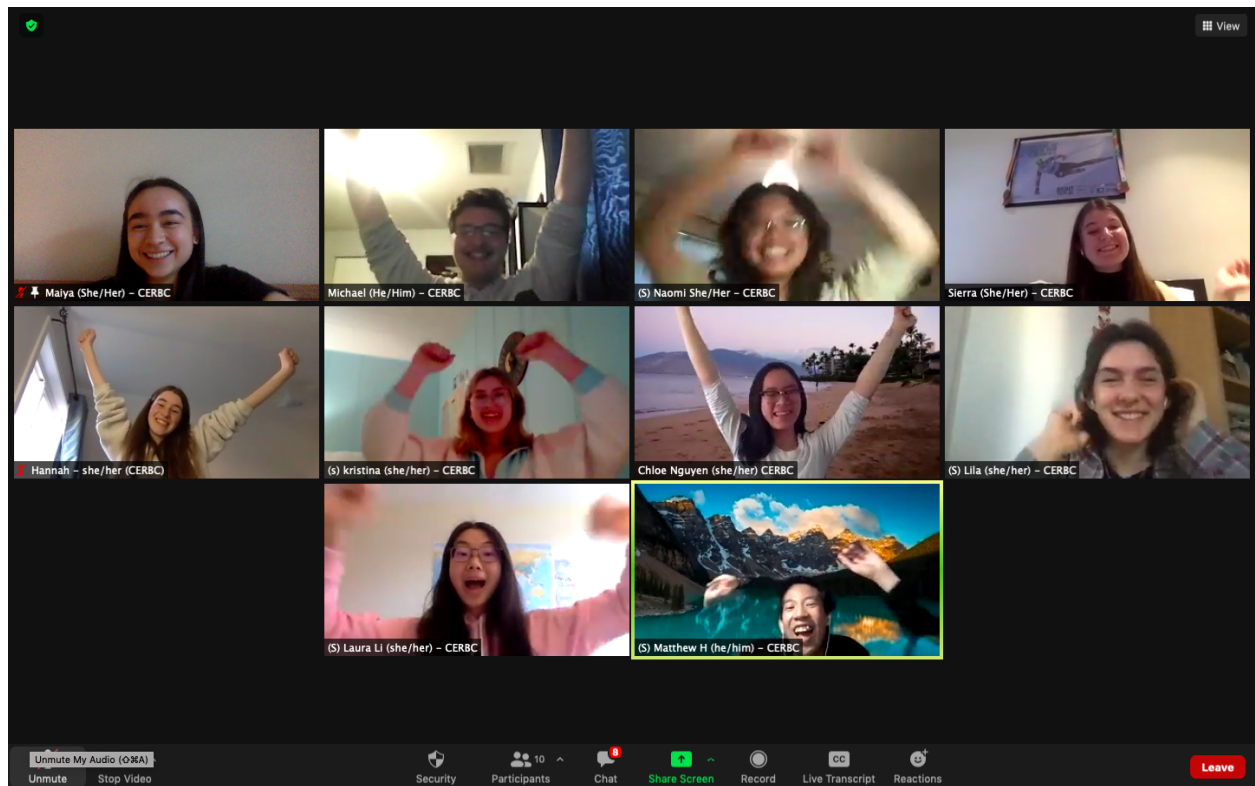




Climate Education Reform BC

Reform To Transform Launches

CERBC Newsletter: Issue #2



April 10, 2021: Reform to Transform organizers celebrates the conclusion of the first community wisdom circle.

April 26, 2021

Over the past 7 months, Climate Education Reform BC has continually worked towards the launch of our campaign. We are proud to announce the **official launch** of the **Reform To Transform (R2T)** campaign!

Our team of 20+ secondary school students from across so called British Columbia calls for a complete re-evaluation and reform of the way climate change is taught in BC's K-12 education system. We recognize that the curriculum currently does not adequately prepare students for the climate crisis, **and this needs to change.**

The Reform To Transform campaign highlights our focus as an organization which is to reform the way BC's education system addresses climate change education. By incorporating cross curricular climate change education into the K-12 curriculum, students will be well-equipped to navigate and tackle the worsening climate crisis. Education is the basis of social and environmental reform; we are launching this campaign as a call to action to help restore our planet before it is too late.

Our Needs

Throughout the past couple months, our team has hosted Wisdom Circles to hear from the community, and compiled the following list which includes a summarized version of our asks of the Ministry of Education, the "Needs" of our Reform to Transform Campaign. It includes the following:

1. A public declaration of a climate emergency from the BC Ministry of Education, alongside a promise to act through a climate justice, decolonizing, and anti-oppressive lens.
2. The creation of diverse committees at the Ministry and District levels to guide the education reform process.
3. The creation of a youth advisory committee to work alongside the BC Ministry of Education as well as individual district-level committees to give feedback and to continually ensure that students are receiving proper climate education.
4. A revision of the K-12 Curriculum to implement comprehensive intersectional and interdisciplinary climate education across subjects.
5. The assessment and provision of professional learning, resources, and support for school staff to enhance their knowledge, tools, and strategies in teaching the reformed curriculum and preparing students for the climate crisis.

6. The implementation of equitable school infrastructure in alignment with transitioning towards a 95% reduction in greenhouse gas emissions by 2030.

Full details of each of the “Needs” can be found [here](#).

Your Voice

To show your support for these Needs, we ask that you sign onto our Open Letter, and share it with anyone and everyone in your networks. As members of the BC Community and beyond, it is essential to share our concerns, and need for a just, climate centred education reform.

[SIGN OUR OPEN LETTER](#)

Furthermore, check out our toolkits for more specific actions that you can take with your friends and family, which are all found on our website:

Instagram: [@ClimateEduReform](#)

Facebook: [@ClimateEduReformBC](#)

Twitter: [@ClimateEdReform](#)

[TAKE ACTION ON OUR WEBSITE](#)

Donate

Support our grassroots, non-profit organization by donating to our Go Fund Me! All funds will go toward supporting our Reform to Transform campaign and will allow us to maintain our website, expand our community outreach, and host other events.

OUR GO FUND ME

Editor's Note

It is also important that we acknowledge that CERBC is not the first to be advocating for climate action and that Indigenous peoples have been leading and are continuing to initiate this work across Turtle Island. We are thankful to reside, work and organize on traditional, unceded and stolen territories of Indigenous peoples across so called “British Columbia.”

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